



HORTUS SPINOZANUM II: DIVERSITY BEYOND BORDERS

Blended Intensive Programme (BIP)

Department of Philosophy | Alma Mater Studiorum - Università di Bologna
From 19th May to 2nd June, 2025

What is a BIP?

The Blended Intensive Programme (BIP) is a short, intensive programme with innovative ways of learning and teaching, including a mix of F2F and online activities.

The BIP program is a unique educational experience incorporating online teaching with a period of physical mobility. As part of the programme, you will spend two weeks in Bologna with international students from universities who are a part of the Hortus Spinozanum network. The innovative format of combining online sessions with a short period for face-to-face teaching is an excellent opportunity for students to broaden their understanding of Spinoza's thought, sources, and reception. It provides a chance to meet colleagues and scholars in a thriving and international context.

Who can participate and how will my participation be recognised?

- Hortus Spinozanum II is open to students from all three cycles of study (Bachelor/Master/PhD), but enrollment in one of the partner universities is required.
- The programme carries 6 ECTS credits, for a total of 30 teaching hours (between F2F and online). A certificate of attendance will be delivered at the end of the programme.

How do I apply?

The program, as part of Erasmus+, follows the same deadlines. To apply, check with your university to find out the deadlines for the Erasmus+ 2025-26 Call for Applications.

More info: <https://site.unibo.it/sivenatura/it/progetti/bip-hortus-spinozanum-ii-diversity-beyond-borders>

Partner universities:

Université Paris 1 Panthéon-Sorbonne, Université Paris Nanterre, Université de Picardie Jules Verne, Rijksuniversiteit Groningen, Galatasaray Üniversitesi, Aristotle University of Thessaloniki, Europa-Universität Viadrina, École Normale Supérieure de Lyon, Université de Reims, National and Kapodistrian University of Athens, Johann Wolfgang Goethe Universität

